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Studying with Mobility Impairments
Disabilities affecting mobility can have impact on studies in various ways. Students with mobility impairments require individualized support, which will be clarified at the Disability Office following the procedures explained in the attachment of this document.

How Lecturers can support
When asked, please take some time for a meeting with students with mobility disabilities.

In the Lecture/Seminar
• Think about students in wheelchair who need not only barrier-free classrooms but also desks that they can drive underneath. The rooms also should have appropriate space for parking the wheelchair and be close to a wheelchair-accessible restroom. Hörsaaldisposition Team and the Disability Office will support eagerly to find a proper classroom accessible for students with mobility disabilities.
  Information about wheelchair-accessible classrooms can be found online, “Guide to Infrastructure Uniability UZH” under this address: http://www.uniability.uzh.ch/static/control/building_display.php (See information regarding each room, building and floor).
• If asked, provide written drafts (slides, scripts, notes, etc.) in advance for students with mobility disabilities to prepare for the course. The students may have difficulties in coordination and become easily exhausted with writing.
• Students with mobility disabilities may need student assistants for taking notes, doing literature research, etc. The costs arising from this will be covered by the Disability Office and Disability Insurance. You can support us to find suitable assistants.
• Sometimes, recording of a session on electronic device may be necessary. To protect the copy right, the Disability Office will issue an agreement between you and the students with mobility disabilities.

Others
• Structural conditions of buildings can hinder students with mobility disabilities from participating in internships or field trips. Please take this aspect into consideration.
• Legitimate medical absences may occur. Please have the course material available in this case.

Possible Adjustments in Coursework Assessment
• Deadline extension for written works
• Written exams: allow to write answers with PC/Laptop instead of writing with hands, extra time, possibility to have breaks in a long exam, etc.

For questions and organizational matters, please contact the Disability Office.
Process for clarification of academic adjustments
According to paragraph 17 “Studying with Disability” in the regulation of admission at University of Zurich stated below, the impact on study-related activities caused by health problems or impairments will be clarified at the Disability Office.

In complex situations, the lecturers and/or program coordinators concerned will join in the clarification process.

The Disability Office will document the individual adjustments in the form of CIRA\(^1\). Depending on the faculty, either the Disability Office or the student will request for the implementation of adjustments to a responsible person according to each faculty’s regulation.

After the proposition has been authorized, the lecturer, the Disability Office or the student him/herself will inform of the accommodations to the responsible person.
The Disability Office will eagerly support in carrying out the measures.

§ 17. Studium und Behinderung
1 Bei Vorliegen einer ärztlich bescheinigten Behinderung oder chronischen Krankheit (gemäss UNO-Behindertenrechtskonvention, UNO-BRK, Art. 1) ist während des Immatrikulationsverfahrens bei der Beratungsstelle Studium und Behinderung ein Gesuch zur Prüfung der Auswirkung auf studienrelevante Aktivitäten einzureichen.
2 Allfällig den Nachteil ausgleichende Massnahmen können nur nach erfolgter Prüfung semesterweise gewährt werden.

Verordnung über die Zulassung zum Studium an der Universität (VZS) vom 18. April 2011

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\(^1\) CIRA stands for “Certificate of Individual Reasonable Accommodation”.